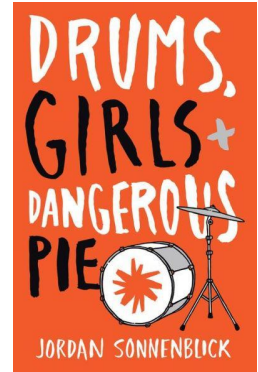


**North Shore Hebrew Academy**

**7<sup>th</sup> Grade Summer Reading Assignment**



**Dear Students and Parents,**

**Over the summer, all students entering seventh grade will be reading the novel Drums, Girls and Dangerous Pie by Jordan Sonnenblick.**

**The book will be available for purchase at Barnes & Noble on Northern Boulevard in Manhasset. It can also be found online.**

**(<https://www.barnesandnoble.com/w/drums-girls-and-dangerous-pie-jordan-sonnenblick/1100294623#/>)**

**(<https://www.amazon.com/Drums-Girls-Dangerous-Jordan-Sonnenblick/dp/0545722861>)**

**Before, during and after reading, you should use the attached information to guide your reading and better help you understand the novel. Be prepared to hand in your assignments and annotated books on the first day of school.**

**In addition to the novel, students will be responsible for a list of vocabulary words. These words are linked here:**

**<https://quizlet.com/44463199/7th-grade-summer-vocab-flash-cards/> or can be accessed by logging on to quizlet.com and then searching nshamiddleschool. This will bring you to the 7<sup>th</sup> Grade Summer Vocabulary link.**

**Students will have an assessment on both items upon entering school in September.**

**If you have any questions or concerns, you may email me at [lguggenheimer@nsha.org](mailto:lguggenheimer@nsha.org)**

**I look forward to a wonderful and productive year together!**

## **Before Reading the Novel:**

### **Watch the video:**

**The OC – Summer’s Grief**

**<https://www.youtube.com/watch?v=iIfg2wXv6vk>**

### **Read the information below about Leukemia:**

### **Read the article (attached below):**

**Five Stages of Grief**

**[Google Document](#)**

## **While You Read the Novel:**

- **Be sure to highlight and annotate (write notes directly in the book) in sections of the novel that connect to the article you have read, as well as sections of the novel that provide you with information about the setting (time, place or mood), character development (descriptions of physical or emotional aspects of a character), plot elements (how the story develops throughout the novel) and themes (messages the author is teaching).**
- **Complete the following question in a Google Doc. Type in Times New Roman 12-point font and double space.**
- **Use the following heading:**
  - **Name**
  - **Date**

**When You Have Completed Reading the Novel, Answer the Following:**

**Mrs. Galley encourages Steve by stating, “Instead of agonizing about the things you can't change, why don't you try working on the things you can change.” (page 184)**

**In complete sentences, write a clear eight-sentence paragraph to explain why this quote is important. Give three details from the novel to support your idea. Be sure to mention how the articles you read before the novel helped you to understand the novel better.**

## Leukemia

Teens generally get one of two types of leukemia:

- **ALL** – Acute Lymphocytic Leukemia
- **AML** – Acute Myeloid or Myelogenous Leukemia

OK, so what is leukemia?

Leukemia is a form of **cancer** that starts in the **bone marrow**, where all your **blood** is made. The bone marrow is a spongy material inside your bones where blood cells are produced and mature. Different types of blood cells are made in healthy bone marrow:

**Red blood cells** carry oxygen and nutrients to all cells in your body.

**Platelets** are cells that help your blood to clot and stop bleeding.

**White cells** help fight infection. The white cells are responsible for recognizing foreign substances like **bacteria** and viruses. White blood cells can communicate with each other to help fight infection. Some types of white blood cells make antibodies to destroy these foreign substances, and other white cells ingest the foreign substance.

You have different types of white blood cells: lymphoid and myeloid.

The type of white blood **cell** that goes crazy determines your leukemia type.

## **FIVE STAGES OF GRIEF**

When going through a traumatic event (i.e. death of a loved one, terminal illness, traumatic injury, *etc.*), people tend to react in the same way. There are 5 stages most of us go through. Some people may skip a step altogether. The length of time in each step varies.

### **Stage One      DENIAL**

At first, people may deny the event is happening. People may also SECLUDE from (or draw away from) their usual contacts (friends/family/*etc.*)

### **Stage Two      ANGER**

In this stage, the person is angry at different people. Angry at the cause (including the dead person). Angry at themselves. Angry at the world or society. The anger occurs, even if the incident was unavoidable.

### **Stage Three      BARGAINING**

In this stage, the person gets in touch with God. Example: “If you take this away, I’ll be nicer to everyone and give back to charity...”

### **Stage Four      DEPRESSION**

At this point, the person is depressed. Depression takes many forms (not just sadness). He/she may be sad. There may be undertones of anger. Mostly, the person feels numb. They no longer care about hobbies, interests, work, or their happiness; he/she may sleep more and be more withdrawn than usual.

**Stage Five      ACCEPTANCE**

The anger, sadness, and numbness wear off. The person begins to accept the loss. This is not happiness or satisfaction with the result. The person begins to move on- he/she accepts the situation and starts to adjust. He/she moves on as a person and attempts personal growth.

# Five Stages of Grief for Steven Alper

*Find specific examples from the novel that show Steven experiencing each stage of grief. Your example may be a direct quote of something he says or an explanation of something he does. A page number is provided for one of the 2 required examples.*

**Stage one** \_\_\_\_\_ (page 64)

Example

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Stage two** \_\_\_\_\_ (page 132)

Example

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Stage three** \_\_\_\_\_ (page 79)

Example

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Example

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Stage four** \_\_\_\_\_ (page 150)

Example

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Stage five** \_\_\_\_\_ (page 161)

Example

#1 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Example

#2 \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_