

# כוכב הצפון

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ISSUE!

Shabbat Candles:  
4:22pm

Havdala:  
5:29pm

Parashat:  
Vayera

## Practicing Tikkun Olam at NSHA



### NSHA Cares: Heading to hurricane-ravaged Florida

Hurricane Ian had a devastating effect on Florida. Next week, our Middle School Student Council and High School student leaders are heading to Florida with Mr. Jamie Lassner this Thursday with supplies and funds provided by the NSHA Community to lend a hand in partnership with Chabad of South Florida. We look forward to following their journey and being a part of their hard work.

Students and Faculty Provide over  
40 Units of Blood to the New York



## Blood Center

The need for blood donations is urgent and our students and faculty responded this week with a blood drive in our high school gym. Thank you to all of our students and faculty members who donated blood and helped organize this annual event.

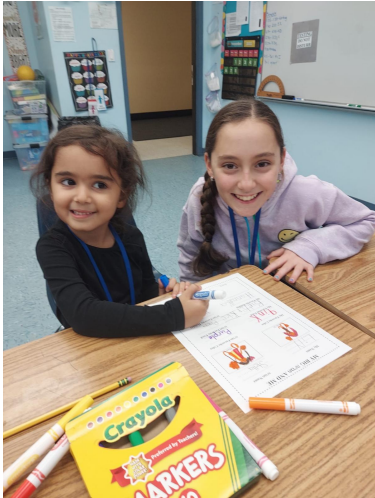
## Preparing for our Journey to Poland, Germany, and Israel

In preparation for our high school seniors' upcoming journey to Poland, Germany, and Israel, our students are delving into life in Europe before the Holocaust. Last week, they met with Mrs. Cywiak, a Holocaust survivor from Lodz, Poland who survived Auschwitz, Bergen Belsen, three other concentration camps, and a death march.

It is critical for our students to hear these testimonies firsthand because they can make personal connections once we arrive in Poland and Germany. During our students' visit to the Lodz Ghetto, they will make a special visit to clean the grave of Mrs. Cywiak's mother.



# Forging a Love of Reading Across Grades



By: Loren Borgese, Associate Principal, Grades 1-5

Book Buddies, *Chaver v'Sefer*, is one of our newest initiatives at Cherry Lane, which pairs fifth graders with kindergarteners for positive literacy experiences. Among its many benefits, it allows for authentic reading practice and a model of fluent reading.

Implementing a reading buddy program can greatly benefit both the older and younger students in different ways. Younger students have the opportunity to listen to a fluent reader — and take note of how they read with appropriate phrasing, intonation, accuracy, and automaticity — and then to practice reading to their older buddy.

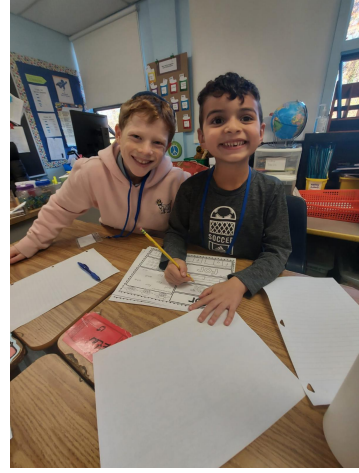
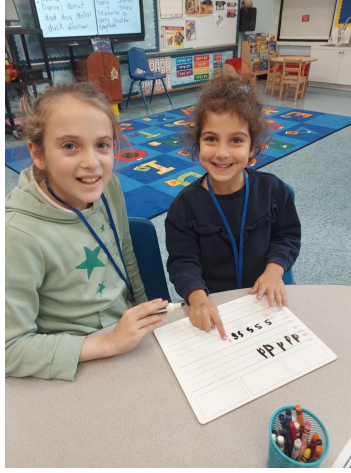
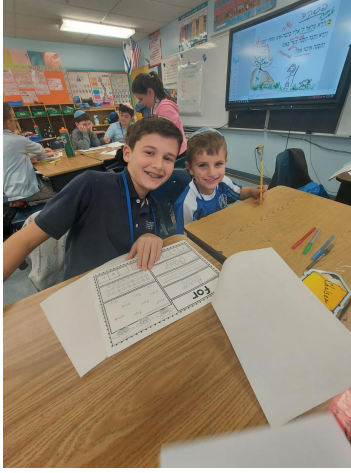
The benefits of reading buddies go beyond academics. Younger students observe their older buddy demonstrating positive behavior and valuable social skills — from following the rules to remaining focused on the task to displaying positive character traits like kindness and patience.

With older buddies in the position of personal tutors, they provide immediate feedback and offer strategies to help emergent readers decode unknown words. Younger students build awareness and increase self-monitoring of comprehension because the older students can provide support if the reading becomes too complex.

Older buddies also benefit greatly from the experience. They build confidence, become more comfortable reading aloud, and serve as role models. Leadership, patience, and problem-solving strategies are a few of the lifelong skills older students can expect to gain.

Plus, both older and younger buddies create positive memories that deepen their love of reading and learning.

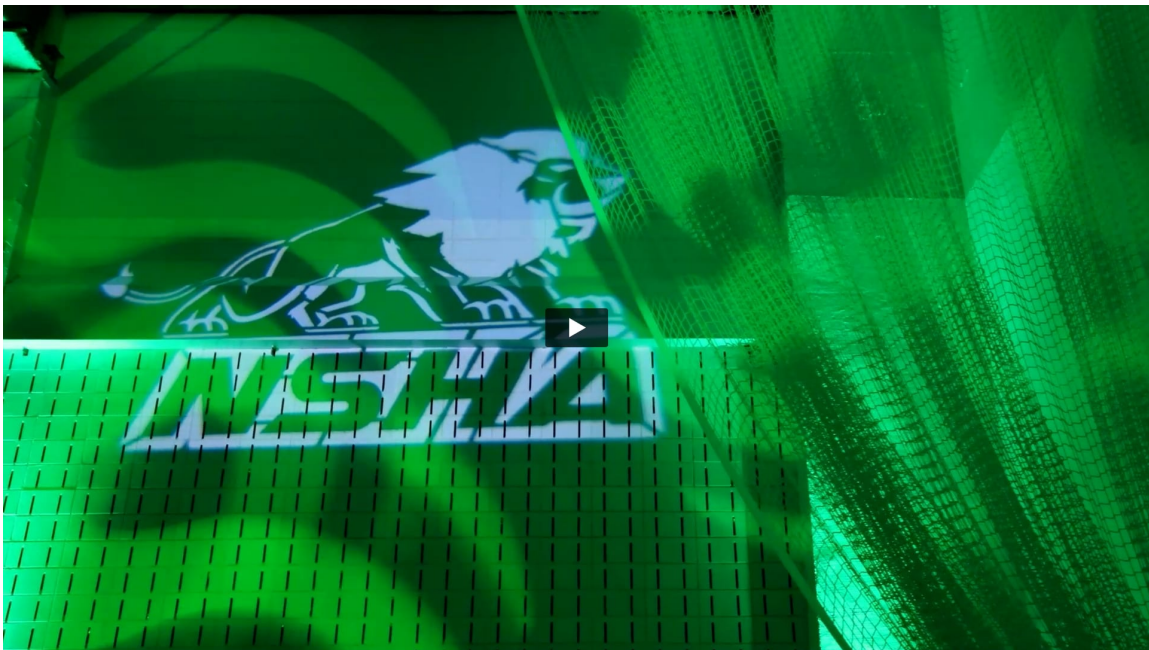




## Go, Lions Go!

We were thrilled to kick off our high school sports season with an exhilarating pep rally. Our student athletes are hard at work, building strength and achieving wins — and most of all, working as a team. Please come out and support our teams! A cheering crowd goes a long way towards building *ruach*, or team spirit. Stay tuned for game schedules.

Check out the [pep rally highlight video by clicking the image below:](#)



Model

# Congress and Torah Bowl Seasons Begin!



Last month, NSHAHS students joined students from 10 other schools to compete in the Monthly HAFTR Model Congress Tournament. All of our students excelled, with two students tying for fourth place – Abby Rutta and Chloe Mastour – making them eligible for the Varsity Tournament in the Spring. We are proud of all of our students who brought their a-game: Ilana Greenberg, Julia Hajibay, Sofia Lopresti, Abby Suler, Jordana Bruckheimer, Shimon Rokhkind, Aly Adelstein, and Sarah-Kate Leibowitz.

Meanwhile, all our Torah Bowl teams in both the Middle and High School have kicked off their seasons strong. In the High School, our boys teams led by Rabbi Weiss won all three of their games, the girls team, led by Mrs. Lisa Septimus won 3 out of 4 of their games and our Middle School boys and girls teams led by Rabbi Simon Basalely saw successes in their first tournaments. We look forward to following them all this season!



## Snapshots from Around NSHA!

Did you know that different kinds of apples have different levels of acidity? Our Pre-K and Kindergarten classes explored





apple volcanoes with Morah Alana Litman from Tevah Torah to learn about acidic reactions — uncovering an apple's lifecycle and then testing different colored apples for acidity. As it turns out, green apples have more acid — and when mixed with baking soda and vinegar — they make a bigger eruption!

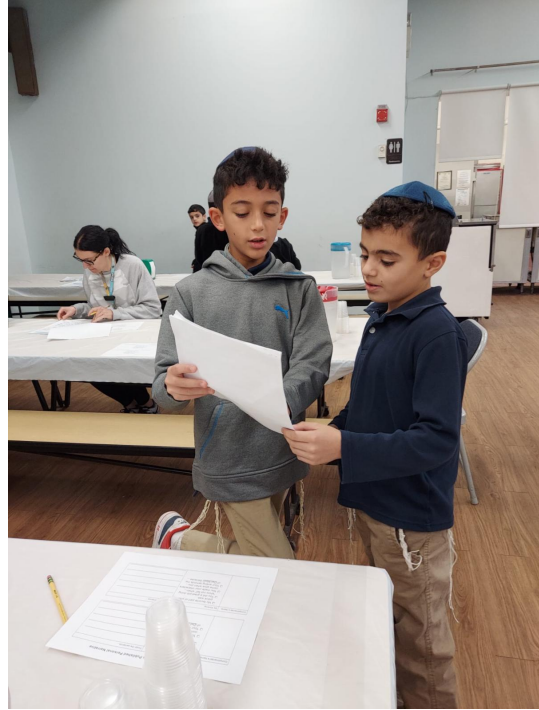
Our 8th grade girls are gaining experience in religious leadership and public speaking. Each Wednesday, a student prepares and shares a Dvar Torah with our main minyan. We love hearing the unique perspective from these young people and watching them gain confidence as they share their thoughts with our larger community.



We love welcoming our youngest Lions to campus! Now children aged 15 months to two years old are joining our Mommy/Caregiver and Me on Fridays for Shabbat-themed songs, crafts, snacks, and bubbles. We're excited to enrich their week and help our littlest members and families feel comfortable on our campus.

Our first publishing celebrations kicked off this week with our 2nd

grade authors. Students participated in a Writing Gallery Walk noticing how their classmates made their characters come alive, and worked to use expressive language in their writing.



Tefilla Tuesdays are back at NSHA High School and each Tuesday morning our library is filled with our all-women Shacharit including students and faculty members engaging in a spirited tefilla. Afterwards, we enjoy breakfast together and words of Torah. All female students and faculty members are invited to join each week.

## Student Artists at Work at the Long Island Art League

Learning and sketching human anatomy is core to artistic growth. For the first time ever, our AP Art students drew a clothed real-life model in a professional studio. The intensive three-hour session included various gesture poses and fully rendered drawings. The visit



ended with a formal critique of students' best works.

While we're on the subject...

Don't forget to check out our NSHA High School Art Show on view at the Great Neck Public Library now through November 28th. Featuring works from both current students and alumni, it's a spectacular showcase of the various topics, techniques and styles our students undertake in the NSHA Art Studio.



## Making Learning Come Alive — NSHA Students Participate in Hands-On Workshops at the Science Museum of Long Island

By Lisa Weinstein, *Director of Curriculum and Instruction (K-8)*



Field Trips are an important part of every child's education. When students leave the classroom, they see the connections between what is happening at school and in the 'real-world'. They begin to see that what they learn within the walls of the classroom can help them solve the problems they see in the world around them and can have a direct impact on who they become as people.



It was a priority of ours that everyrry Lane student go on a field trip this fall, and we were lucky to partner with the Science Museum of Long Island, in Manhasset, to make this happen. Each grade visited (or will visit in the coming weeks) the museum, participating in a hands-on workshop that enriches and supports the subjects they are learning about in science class.

### First Grade

Our first graders recently finished up a unit about sound and light in science, and at the museum, they will participate in a workshop entitled, "Good Vibrations." Students will explore the world of sound through hands-on experiments and demonstrations, discover the variety of ways sound can be produced, and learn how it travels through air and water. They will experiment with pitchforks (the musical kind!) and even create their own musical instrument.

### Second Grade

In our animal biodiversity science unit, our second graders will be classifying animals, and learning about animal needs and animal behavior. At the museum, our second grade students will participate in a workshop entitled, "Insects and Spiders," which will serve as a great introduction. Students will investigate what distinguishes insects from spiders while observing live species and preserved specimens. They will also have the opportunity to meet a live tarantula and touch a hissing cockroach while learning about their habitats and adaptations!

### Third Grade

Our third graders dug into a unit about fossils and then participated in a workshop entitled "Discovering Dinosaurs" at the museum. They explored questions like, "How tall was Tyrannosaurus Rex? What and how did dinosaurs eat? Where did they live? How do paleontologists study fossils?" Our students also visited the museum's paleontology lab and saw how fossils are excavated, preserved, and restored. Using special tools, students worked on actual bones encased in rock material, as well.

## Fourth Grade

In General studies, our fourth graders read the book, [When Lunch Fights Back: Wickedly Clever Animal Defenses](#), learning about the incredible way animals adapt to their environment and defend themselves. In their science class, students are studying the structure and functions of the body. Inside the museum, students participated in a workshop called "Animal Adaptations" during which they got up close to a number of live animals in order to discover what adaptations these animals need to survive. Outside the museum, in the forest, students participated in a workshop called "Woodland Ecology." Students were introduced to the basic components of the forest environment by observing soil and the various types of vegetation growing in it. In this hands-on workshop, students also discovered how producers, consumers, and decomposers work together to produce a balanced ecosystem and to survive.

## Fifth Grade

Our fifth grader will soon conclude their unit about chemicals and chemical reactions. Inside the museum, students will participate in a workshop called "Slime, Goo, and Ooze." Supplementing what they learned about in science, students will learn the basics of mixing solutions and forming plastics, and will explore the exciting world of chemistry. Students will also make blobs of goo and handfuls of slime they can take home. Outside the museum, students will also participate in the workshop "Woodland Ecology." Beginning soon, our fifth graders will learn about how ecosystems work and how different organisms in an ecosystem depend on each other, and this workshop beautifully complements this unit.

It's an incredible learning experience when students can make

connections between what they're learning in the classroom and what's happening in the real-world, and we're thrilled that we could kick-off the year with these meaningful, hands-on experiences for all of our students.



## Veterans within our Community

In commemoration of Veterans Day, we focus on our NSHA Community and local Veterans who bravely served so that future generations could enjoy the freedoms unique to our beautiful country.





## Gunnery Sergeant Kenton Williams Speaks at Cherry Lane

It was our great privilege to welcome Gunnery Sergeant Kenton Williams, an active duty marine to speak to our third through fifth grade students in honor of Veterans Day. In an interactive exchange, Gunnery Sergeant Williams reviewed the six different branches of the military. He described many aspects of his 17 year service and all the different places he has traveled as a member of the armed forces.

Coincidentally, Thursday November 10th happens to be the Marine Corps' birthday and it is 247 years old. Our students had the opportunity to ask various questions such as: What is your favorite part about being a Marine? What kind of uniform is he wearing? Do you miss your family when you're not home?

Gunnery Sergeant Williams answered all of our questions and explained to our students that the real reason he became a marine was "because of great kids like you" and that when we meet someone that has either served in the military or is currently serving in the military; the best thing we can do is thank



## Introducing November's Monthly Middah: Hakarat Hatov - Gratitude (grades T-5)

With Veterans Day and Thanksgiving, November is truly a month of gratitude! Here is how we're infusing this important *middah* into our days:

### Gratitude in the classroom

This month, we're asking our T-5 students: what are you grateful for in your life? Even during more challenging days, we have so much to be grateful for and to celebrate.

In our Judaic Studies classes, our students are learning about the gratitude embedded in our Jewish tradition with *brachot* and *tefilot* that focus on waking up in the morning to recognizing that our body parts work in harmony. We are also exploring how Jewish artists celebrate gratitude, as in Benny Friedman's *Toda!* video.

In our general studies class, our students are reading "The Thank You Letter" by Jane Cabrera, about a girl who writes thank you notes for her birthday presents and decides to then write thank you notes to everyone in her life for all the things that make her smile throughout the day. To practice this new skill, our students wrote thank you letters to veterans.

### Gratitude beyond the classroom

Following a Veterans Day assembly for grades 3-5, we highlighted the veterans in our NSHA community so that we can personally thank the people who have protected us over the years.

We are grateful to our PTA who will be creating a "gratitude tree." When you stop by, spend a few moments seeing exactly what our students are grateful for!



# NSHA EVENTS

NORTH SHORE  
HEBREW ACADEMY  
ישיבת חוף הצפון

## NSHA PTA PARENTING SERIES A DISCUSSION ON **FRIENDSHIP**



### HOW TO HELP YOUR CHILD ACHIEVE SOCIAL SUCCESS

PRESENTED BY



SARA BERLIN, LCSW  
CHERRY LANE



STEPHANIE GENACHOWSKI,  
LMSW MIDDLE SCHOOL

**MONDAY NOVEMBER 14, 2022**  
**7:30 PM**  
**5 BROMLEY LANE, GREAT NECK**  
HOME OF JENNIFER AND RONNIE KORDVANI



# Picture Day!



irvin simon  
PHOTOGRAPHERS



Picture Day will be here soon...

You'll receive an online code to view and order your portraits a few weeks after picture day.

**North Shore Hebrew Academy  
High School**

Tuesday, November 15, 2022

visit us at [irvinsimon.com](http://irvinsimon.com)

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# CHAMPIONS FOR CHARITY

JOIN US FOR AN EXCLUSIVE  
SHOPPING EVENT AT  
AMERICANA MANHASSET

J.CREW

**THURSDAY, DECEMBER 1ST 10AM -12PM**

FEATURING CUSTOM MONOGRAMMING  
ON PURCHASES OF \$50 OR MORE BY  
ONSITEEVENT

ONSITEEVENT<sup>ME</sup>



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PRESENTED BY THE NSHA PTA CHAMPIONS FOR CHARITY  
COMMITTEE SHOSHANA FLAX, DANIELLA HAKIMIAN, CHARLOTTE  
KASHANIAN, TAMI KRAMER, ALLIE LUXENBERG, & CHANTAL  
NASSIMI



# BOOK FAIR FALL 2022

## DIVE INTO READING

Sunday, December 4, 2022

11 am - 4 pm

and Monday, December 5, 2022

6 pm - 8 pm

NSHA @ Cherry Lane

**SAVE THE DATE!**  
**GUEST STORYTIMES**  
**AND MORE INFORMATION**  
**COMING SOON!**

Students will visit  
with their classes  
on December 5&6



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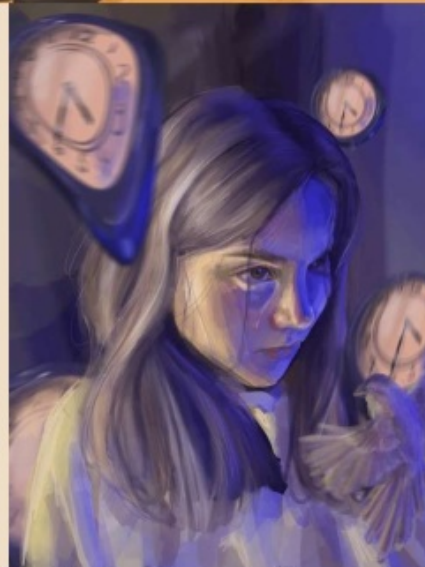
# Art EXHIBITION

North Shore Hebrew Academy High School  
presents a curated selection of works by  
the students and alumni of the NSHA Fine  
Arts, Architecture and Design Program

**01 - 28 NOVEMBER 2022**  
public viewing

**07 NOVEMBER 2022**  
opening reception | 5:30pm

**Great Neck Library Art Gallery**  
159 Bayview Ave, Great Neck, NY 11023



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