



Summer Reading- Thoughts to Consider
For Students Entering
SIXTH GRADE



Active Readers pause to think about and question the story, characters, and author in the books they read.

Throughout the year in your 6th grade English class, you will be expected to respond to your reading. These responses will require you to think deeply about stories and react to them- not just summarize the details of what you read.

In order to prepare for 6th grade work, we ask that you think about the following for each book you read over the summer:

Reactions:

- Consider what you like, dislike, find funny, interesting or surprising about the story or characters.

Questions:

- Ask about something you do not understand.
- Imagine what you might ask a character about a decision he/she makes in the story.
- Pose a question you would ask the author about his/her writing style or choices in creating the story.

Personal Connections:

- Reflect on how characters or events in the story remind you of situations from your own life.

***Optional but encouraged-** Make notes on post-its or in a notebook to record reactions, questions, new vocabulary and personal connections about your summer reading.

6th Grade Required Summer Reading:

BOOK 1- Required:

- *Hatchet* by Gary Paulsen

BOOK 2- Choice of:

- *Walk Two Moons* by Sharon Creech
- *Bud, Not Buddy* by Christopher Paul Curtis
- *So B. It* by Sarah Weeks